

Improvements to Park View Lunches

The children have been discussing school lunches recently and how they think they could be improved, staff and parents also agreed we could improve the quality of our lunches. We have talked to Chartwells and they have sent a new chef to school, Mr Donnelly, who is going to meet with our Pupil Voice (School Council), and discuss new menu ideas. Like us, Chartwell's Management are very serious about making sure the food and service is as good as possible.

The school lunches have already improved a great deal and we will be having a tasting session for parents and carers very soon!

Behaviour							
We expect very high standards of behaviour from all our pupils and we are working hard to ensure children are being safe, responsible and respectful learners at all times.							
272/272							
children behaved safely, responsibly and respectfully this term with just a few minor incidents that have been quickly resolved.							
Nursery	REC	Y1	Y2	Y3	Y4	Y5	Y6
42/42	31/31	30/30	30/30	30/30	49/49	30/30	30/30

Nursery 86.05%	REC 93.5%	Whole School Attendance		Y3 98%	Y4 97.6%
Y1 93%	Y2 94.8%	Week ending 26.01.18 – 95.4%		Y5 96.3%	Y6 93.7%
		From September 2017 – 95.15%			
		2017/2018 Target – 96%			
		Star Year Group – Year 3			

Park View's Attendance Policy clearly states we do not authorise any holidays in term time, this includes visiting relatives abroad, and a fining system is in place. Please read our policy in full on the website before considering booking holidays. If you choose to take your child out of school during term time it will have a very negative impact on their learning.

Home Learning

Your child should have now received their usernames and passwords so they can access Maths and Reading activities at home. If these are ever lost or misplaced, please contact your child's teacher or the main office who can re-issue this information.

When it is appropriate children in the Foundation Stage will be taking home Rainbow words/booklets so they can learn to read and spell their key words. Children in Years 1, 2, 3, 4, 5 and 6 will also receive their spelling booklets and times tables booklets. If this is not the case, please let us know straight away so we can put this right. If you need any further guidance on how to support your child at home just contact your child's teacher to discuss.



DIARY DATES

- 1st February – Magician Visiting School
- Robinwood Meeting for Yr5 parents - 3.20pm
- 6th February – Wild Science Day
- 12th – 16th February – Half Term Holiday
- 9th March – Class Photos for Rec & Yr6
- 12th March PM – Parent Consultations
- 19th March – NSPCC Assemblies
- 30th March – 13th April – Easter Holiday

Please take a look at our website:
<http://www.pvpa.org.uk>

The Park View Post

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Nursery

Nursery have been learning the story of Dear Zoo. We have learnt different animal names, the sounds they make and what they look like. The children have enjoyed being zoo keepers at our Park View Zoo.



Reception

Reception Class have been exploring different story settings and using lots of new vocabulary to describe them. Using our imagination, we have created our own magical lands using different material and media. We have also been using new vocabulary to describe the characters in our story Peter Pan. We have been thinking about their appearance and their characteristics and know that some characters are bad and some are good.

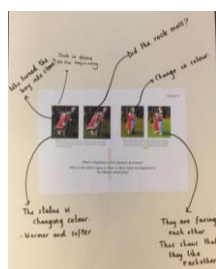
Year 1

Year 1 have been fantastic at learning the names and properties of 3D shapes this term. Miss Stringer found a mysteriously shaped box at home and after some researching we found out that it is a hexagonal prism.



Year 2

In Year 2 we are coming to the end of our story 'The Tunnel' by Anthony Browne. In the story, Jack has been turned to stone and Rose saves him. We have acted out scenes from the story and discussed how their relationship has changed. We wonder if their mum will find out?



Year 3

In Year 3, we have been learning about the rainforest and have been reading 'The Great Kapok Tree'. Using our drama skills we have acted this out as class and have been using adjectives to describe the rainforest setting. In science, we have been making lava lamps and exploring the properties of materials.

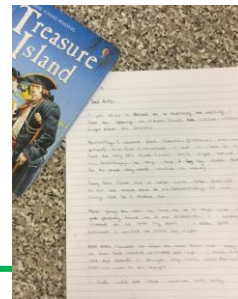
Year 4

This term, 4H took part in a Science Day, where we learnt all about different materials. We carried out many scientific experiments and we sorted materials into solids, liquids and gases. We also took part in an investigation to find out if slime was a solid, liquid or gas.

This half term, 4A have been learning all about multiplication and division. We will carry on practising our times tables and division facts up to 12 x 12. As our topic is 'Go wild' we have linked in the 'Jungle book' by Rudyard Kipling and have written a description of a rainforest using our 5 senses.

Year 5

In Year 5 we have been learning about the life of a pirate. We have discovered that it is a myth that pirates were made to walk the plank and they didn't actually bury their treasure. As part of our topic we have been reading the novel 'Treasure Island' by Robert Louis Stevenson. The children have taken on the role of Jim Hawkins and have written a diary entry about the first time he met Long John Silver and boarded the famous Hispaniola ship.



Year 6

In Year 6 we have been very busy in English reading Private Peaceful and writing setting descriptions. In Maths we are working hard to apply our skills to reasoning about numbers to help deepen our understanding. We have written some excellent reports in Science where we have been learning about our heart and investigating how it works to apply our English and Maths skills.