

Date	Autumn Term 2017																																																																																			
Park View Primary Academy Development Plan Writing	<ul style="list-style-type: none"> To continue to implement and develop strategies to raise standards in writing throughout the whole school. To develop a consistent approach to teaching a unit of learning including the use of T4W. To ensure regular in house and across academy moderations to ensure writing progress is tracked effectively. The teaching of GPS will positively impact on the standard of children’s writing. 																																																																																			
2017 Outcomes and Current Position	<p style="text-align: center;">2017 Year 2 Outcomes</p> <table border="1" data-bbox="373 499 1551 719"> <thead> <tr> <th></th> <th>National</th> <th>PVPA</th> <th>PVPA Disadvantaged</th> <th>PVPA Non-disadvantaged</th> <th>PVPA SEN</th> <th>PVPA Non SEN</th> </tr> </thead> <tbody> <tr> <td>2017 EXS</td> <td>68%</td> <td>57% (17/30)</td> <td>45% (5/11)</td> <td>63% (12/19)</td> <td>9% (1/11)</td> <td>84% (16/19)</td> </tr> <tr> <td>2017 GDS</td> <td>16%</td> <td>0% (0/30)</td> <td>0% (0/11)</td> <td>0% (0/19)</td> <td>0% (0/11)</td> <td>0% (0/19)</td> </tr> </tbody> </table> <p style="text-align: center;">2017 Year 6 Outcomes</p> <table border="1" data-bbox="373 757 1551 976"> <thead> <tr> <th></th> <th>National</th> <th>PVPA</th> <th>PVPA Disadvantaged</th> <th>PVPA Non-disadvantaged</th> <th>PVPA SEN</th> <th>PVPA Non SEN</th> </tr> </thead> <tbody> <tr> <td>2017 EXS</td> <td>76%</td> <td>50% (15/30)</td> <td>25% (4/16)</td> <td>79% (11/14)</td> <td>0% (0/4)</td> <td>58% (15/26)</td> </tr> <tr> <td>2017 GDS</td> <td>18%</td> <td>0% (0/30)</td> <td>0% (0/16)</td> <td>0% (0/14)</td> <td>0% (0/4)</td> <td>0% (0/26)</td> </tr> </tbody> </table> <p style="text-align: center;">2017 Progress Measure -1.5 Confidence -</p> <p style="text-align: center;">Year 2 TA</p> <table border="1" data-bbox="373 1120 1551 1274"> <thead> <tr> <th></th> <th>All Pupils</th> <th>Disadvantaged</th> <th>Non Disadvantaged</th> <th>SEND</th> <th>Non SEND</th> </tr> </thead> <tbody> <tr> <td>Writing EXS+ (1+)</td> <td>10% (3/30)</td> <td>0% (0/9)</td> <td>14% (3/21)</td> <td>0% (0/9)</td> <td>14% (3/21)</td> </tr> <tr> <td>Writing GDS</td> <td>0% (0/30)</td> <td>0% (0/9)</td> <td>0% (0/21)</td> <td>0% (0/9)</td> <td>0% (0/21)</td> </tr> </tbody> </table> <p style="text-align: center;">Year 6 TA</p> <table border="1" data-bbox="373 1312 1551 1467"> <thead> <tr> <th></th> <th>All Pupils</th> <th>Disadvantaged</th> <th>Non Disadvantaged</th> <th>SEND</th> <th>Non SEND</th> </tr> </thead> <tbody> <tr> <td>Writing EXS+ (1+)</td> <td>10% (3/30)</td> <td>18% (2/11)</td> <td>5% (1/19)</td> <td>0% (0/5)</td> <td>12% (3/25)</td> </tr> <tr> <td>Writing GDS</td> <td>0% (0/30)</td> <td>0% (0/11)</td> <td>0% (0/19)</td> <td>0% (0/5)</td> <td>0% (0/25)</td> </tr> </tbody> </table>							National	PVPA	PVPA Disadvantaged	PVPA Non-disadvantaged	PVPA SEN	PVPA Non SEN	2017 EXS	68%	57% (17/30)	45% (5/11)	63% (12/19)	9% (1/11)	84% (16/19)	2017 GDS	16%	0% (0/30)	0% (0/11)	0% (0/19)	0% (0/11)	0% (0/19)		National	PVPA	PVPA Disadvantaged	PVPA Non-disadvantaged	PVPA SEN	PVPA Non SEN	2017 EXS	76%	50% (15/30)	25% (4/16)	79% (11/14)	0% (0/4)	58% (15/26)	2017 GDS	18%	0% (0/30)	0% (0/16)	0% (0/14)	0% (0/4)	0% (0/26)		All Pupils	Disadvantaged	Non Disadvantaged	SEND	Non SEND	Writing EXS+ (1+)	10% (3/30)	0% (0/9)	14% (3/21)	0% (0/9)	14% (3/21)	Writing GDS	0% (0/30)	0% (0/9)	0% (0/21)	0% (0/9)	0% (0/21)		All Pupils	Disadvantaged	Non Disadvantaged	SEND	Non SEND	Writing EXS+ (1+)	10% (3/30)	18% (2/11)	5% (1/19)	0% (0/5)	12% (3/25)	Writing GDS	0% (0/30)	0% (0/11)	0% (0/19)	0% (0/5)	0% (0/25)
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<ol style="list-style-type: none"> Park View’s English strategy to be given out to ensure a consistent approach to teaching writing throughout school. Whole school and cross – Academy Moderation using ITAF’s for year 2,4 and 6 to QA teaching and progression of writing throughout school. Book scrutiny to ensure marking scheme is followed and to QA progression through a unit of teaching. Jo Stephenson (Director of Learning) to deliver staff training on Medium Term Planning to ensure that age-related expectations are met and then LM, RP QA depth and breadth of writing over the year. Only Words training to be delivered to all staff to ensure all year groups are teaching 5 new words on a weekly basis. Handwriting policy to be updated and models to be put in every classroom to ensure that children and staff have a consistent approach to handwriting. Leadership Team to monitor expected standards of handwriting and presentation of work for pupils and staff 																																																																																				

