

**PARK VIEW PRIMARY ACADEMY - DATA SUMMARY 2017**

**EYFS**

Number in cohort	<b>30 (Disadvantaged 9)</b>
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	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
GLD (all)	33	<b>50</b>	<b>17</b>	69	<b>37% / Exceeded prediction.</b> Assessment internally moderated by EYFS Lead and Principal. Significant increase in Maths. This was identified as an area for development on the Maths action plan for this year. Good impact. <b>Good progress</b> since exit from Nursery. (See Nursery exit data.)
GLD (DV)	38	44	<b>6</b>	55	
GLD (other)	32	52	<b>20</b>	72	

**Year 1 Phonics**

Number in cohort	<b>31 (Disadvantaged 8)</b>
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	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
WA (all)	73	<b>65</b>	<b>8</b>	81	<b>76% / One pupil (EHCP) joined school in Spring Term and did not meet standard. This is an area for improvement for the school.</b> <b>Good progress</b> as 33% GLD for this cohort.
WA (DV)	67	50	<b>16</b>	70	
WA (other)	76	70	<b>6</b>	83	

## Year 2

Number in cohort	<b>30 (Disadvantaged 11)</b>
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Reading	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	57	<b>60</b>	<b>3</b>	74	<b>60%</b> / Prediction met. <b>Good progress</b> as 34% GLD for this cohort.
EXS (DV)	42	45	<b>3</b>	78	
EXS (other)	67	68	<b>1</b>	78	
GD (all)	23	10	<b>13</b>	24	
GD (DV)	33	0	<b>33</b>	27	
GD (other)	17	16	<b>1</b>	27	

Writing	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	47	<b>57</b>	<b>10</b>	65	<b>57%</b> Prediction met. <b>Good progress</b> as 34% GLD for this cohort.
EXS (DV)	42	45	<b>3</b>	70	
EXS (other)	50	63	<b>13</b>	70	
GD (all)	10	0	<b>10</b>	13	
GD (DV)	17	0	<b>17</b>	15	
GD (other)	6	0	<b>6</b>	15	

Maths	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	53	<b>57</b>	<b>4</b>	73	<b>60%</b> / (One pupil off the prediction.) <b>Good progress</b> as 34% GLD for this cohort.
EXS (DV)	50	36	<b>14</b>	77	
EXS (other)	56	68	<b>12</b>	77	
GD (all)	20	10	<b>10</b>	18	
GD (DV)	33	9	<b>24</b>	20	
GD (other)	11	11	0	20	

## Year 6

Number in cohort	<b>30 (Disadvantaged 16)</b>
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Reading	2016	2017	%Increase/decrease*	2017 National	Predictions/Comments
EXS (all)	48	<b>40</b>	<b>8</b>	71	<b>March 63% (May 30%)</b> – May prediction based upon mock test. The teaching of reading comprehension is a key area for development. <b>Progress score -3.3</b>
EXS (DV)	33	19	<b>14</b>		
EXS (other)	59	64	<b>5</b>		
GD (all)	10	0	<b>10</b>	25	
GD (DV)	0	0	0		
GD (other)	18	0	<b>18</b>		

Writing	2016	2017	%Increase/decrease*	2017 National	Predictions/Comments
EXS (all)	59	<b>50</b>	<b>9</b>	76	<b>March 60% (April 43%)</b> The school was moderated by the LA for writing. Intensive boosting had a positive impact on from April onwards. <b>Progress score -1.5</b>
EXS (DV)	25	25	0		
EXS (other)	82	79	<b>3</b>		
GD (all)	14	0	<b>14</b>	18	
GD (DV)	0	0	0		
GD (other)	24	0	<b>24</b>		

Maths	2016	2017	%Increase/decrease*	2017 National	Predictions/Comments
EXS (all)	76	<b>43</b>	<b>33</b>	75	<b>March 63% (April 63%)</b> Prediction based upon mock test scores. <b>Progress score -3.1</b>
EXS (DV)	67	25	<b>8</b>		
EXS (other)	82	64	<b>18</b>		
GD (all)	17	0	<b>17</b>	23	
GD (DV)	0	0	0		
GD (other)	29	0	<b>29</b>		

Combined	2016	2017	%Increase/decrease*	2017 National	Predictions/Comments
EXS (all)	41	<b>30</b>	<b>11</b>	61	<b>March 57% (April 30%)</b> The combined score was brought down by the low reading.
EXS (DV)	17	7	<b>10</b>		
EXS (other)	59	50	<b>9</b>		
GD (all)	7	0	<b>7</b>		
GD (DV)	0	0	0		
GD (other)	12	0	0		

\*Highlight percentage increase green and percentage decrease red