



Pupil Premium Plan Academic Year 2016/17

Context of Academy

Cohort characteristics vary considerably from year to year at Park View Primary due to a range of factors which impact on the pupils and their families, most notably: socio-economic, ethnicity, language acquisition, parental values.

The percentage of children known to be eligible for Free School Meals is 40.5 % (RaiseOnline 2016)

The majority of our children who are entitled to Pupil Premium funding, have additional educational needs: 21.9 % (RaiseOnline 2016) are on our Special Needs register and 68% (RaiseOnline 2016) of them have English as an Additional Language.

91% of our children live in areas considered to be amongst the 20% most deprived in the country.

In previous years, the Average Points Score of Free School Meal children at end of Key Stage 2 was higher than that of their non-FSM peers and higher than that of FSM pupils nationally. This success means that as a school we will continue many of our strategies from last year to effectively allocate the Pupil Premium Grant. In 2016, these strategies were not as effective for this particular cohort and school has evaluated the effectiveness of this spend appropriately.

This plan, identifies the strategies we plan to use to diminish the difference in attainment for our Free School Meals pupils compared to other pupils nationally.

Objectives of Pupil Premium Spending

At Park View, we have high expectations for all our pupils and our vision is:

To be outstanding every day
To develop innovative young learners with high aspirations
To become an oasis where we are a leading light for learning

We use our Pupil Premium Grant to support our vision and values through four main areas identified to support children. However, this is not exhaustive and will be used flexibly to meet the needs of individual children:

- ① **Achieve** well in line with national expectations to ensure they are ready for the next stage on their educational journey
- ② Identify gaps in knowledge, understanding or skills at an early stage and to provide **early intervention** accordingly
- ③ Promote **inclusion** and equality of opportunity beyond the National Curriculum to meet additional needs and that systems are in place to support their pastoral needs

Amount of Pupil Premium Grant (PPG) Received	
Amount of PPG expected 01/09/2016 – 31/03/2017	
Total number of pupils on roll	212
Total number of pupils eligible for Pupil Premium Grant	81
Total amount of PPG received	£ 56,000
Amount of PPG received 01/04/2016 – 31/08/2016	
Total number of pupils on roll	207
Total number of pupils eligible for Pupil Premium Grant	77
Total amount of PPG received	£ 56,000
Total	£112,000

Summary of PPG Spending Academic Year 2016-17
<p>Achievement</p> <p>Targeted support and interventions will be identified for each cohort by class teachers and the Principal in pupil progress meetings. This ensures that the interventions and resources are specifically targeted to support individual children's attainment across the curriculum.</p> <p>We believe that our children will benefit from an enhanced curriculum which is enriched by 'real life' experiences. This may include visits to local places of significance, visits further afield including residential trips and visitors in school. PPG will be used to support this.</p> <p>In addition, we have targeted our PPG according to the analysis of last year's SATs results which tells us that pupils need more support in Literacy. This is particularly Spelling and Handwriting as these were the biggest gaps on the Interim Assessment Framework last year.</p>
<p>Early Intervention</p> <p>Analysis of our EYFS assessment data, showed that the children would benefit from additional support for developing 'being imaginative', 'Physical Development' and 'Speaking'. The Pupil Premium Grant will be used to purchase additional resources to support children's development in these particular areas. We aim to support our pupils in achieving a Good Level of Development at the end of the Early Years Foundation Stage to ensure they are Key Stage 1 ready.</p>
<p>Inclusion</p> <p>It is important that our PPG children have their additional needs met in order for them to succeed academically as well as socially. We therefore used PPG to fund the salaries of staff with specific roles in school, including Speech and Language Support and New to English. Many of the children come to school with social or emotional barriers to learning. Our Inclusion team has dedicated staff who can support the children's pastoral care needs and PPG is used to fund the salaries (or part of the salaries) for some of this team and the resources they need to deliver care and guidance. This includes: Learning Mentor and Behaviour Support Worker. They also use the PPG to ensure the children's basic needs are met, for example funding school uniforms.</p>

Plan of PPG Spending by item / project				
	Item / Project	Projected Cost	Objective	Projected Outcome
Achievement	Reading: Staff CPD, Planning Resources and age appropriate / challenging texts	£5,000	<p>Ensure pupils achieve well in line with national expectations to ensure they are ready for the next stage on their educational journey</p> <ul style="list-style-type: none"> - Promote Reading through 'Real' books which are relevant, exciting and link to topics to give children a context to learning (particularly important for EAL) - CPD to further develop Maths skills of TAs to deliver maths interventions - Improve children's writing through use of IT - Broaden children's experiences through curricular enhancement and educational visits 	<p>Top up of library & guided reading</p> <p>100% of PP children made expected progress in Maths</p> <p>100% of PP children made expected progress in Reading, Writing and Maths</p> <p>Equality of opportunity, develop independence, aspirations, life experiences and knowledge of the world around them</p> <p>FFT20 Targets met</p>
	Lexia: Reading Intervention	£1,000		
	Writing: Talk for Writing Project	£6,250		
	Writing: Handwriting, spelling	£1000		
	Ed Visits London Robinwood	£6000 £5750		
	KS2 SATs Support: DoL to team teach and lead interventions and gap analysis in Year 6	£11,000		
Early Intervention	Additional Skilled Staff in EYFS Early Years Staffing	£41,500	<p>Identify gaps in knowledge, understanding or skills at an early stage and to provide early intervention accordingly</p> <ul style="list-style-type: none"> - Improve skills in speaking and developing imagination - to develop pedagogy and resources to improve children's vocabulary and confidence 	<p>Children are ready for the National Curriculum earlier</p> <p>More pupils are at Age Related Expectations in Lower Key Stage 2.</p> <p>More children are 'Expected' or 'Exceeding' in Speech and Developing Imagination</p>
	Additional PT Teacher in LKS2	£4,000		
	Early Intervention: Outdoor Provision and S&L resources - Resources (total)	£5,000		

Inclusion	STARS (total)	£750	<p>Promote inclusion and equality of opportunity beyond the National Curriculum to meet additional needs</p> <ul style="list-style-type: none"> - Raise attainment and profile of children of Pakistani and Bangladeshi heritage - Children's addition needs are met, eg through Speech and Language dedicated staff Delivery of New to English Classes <p>Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their pastoral needs:</p> <ul style="list-style-type: none"> - Ensure children are well presented for school and ready to learn - Improve learning behaviour - Ensure suitable space within school to deliver support for vulnerable children and families 	<p>Increased skill for staff to support children with ASC and their progress is in line with their peers.</p> <p>Pakistani Pupils Sig+ in R, in W & M again in 2016</p> <p>APS for children of Pakistani heritage remains above national</p> <p>SEN children make above average progress</p> <p>All children to make good progress</p> <p>Parents have access to classes to support their children's learning.</p> <p>No child 'stands out' negatively</p> <p>Improved attendance & punctuality - Pupils ready to learn</p>
	<p>Arooj Project Transport for pupils to attend awards ceremony Resources to support Arooj</p>	£350 £100		
	<p>Intervention Staff: Speech and Language Spelling New to English</p>	£20,000		
	<p>Inclusion Team: Learning Mentor Behaviour Support Worker</p>	£40,300		
	<p>Pastoral Care: Uniform Breakfast Club</p>	£1,500 £550		
	Total	150,050		

Total PPG Received	£112,000
Total PPG Expenditure	£150,050
PPG Remaining	-£38,050

