



## Pupil Premium Evaluation Academic Year 2015/16

### Context of Academy

Cohort characteristics vary considerably from year to year at Park View Primary. This is due to the impact on the pupils and their families of a range of factors, most notably: socio-economic, ethnicity, language acquisition, parental values.

The percentage of children known to be eligible for Free School Meals in 15 is 37.9 % (RAISE)

The majority of our children who are entitled to Pupil Premium funding, have additional educational needs: 17.5% (RAISE) are on our Special Needs register and 73.1% (RAISE) of them have English as an Additional Language.

91% of our children live in areas considered to be amongst the 20% most deprived in the country.

We had a 79% take up of school meals from our FSM children.

In 2014-15 the Average points Score of FSM children at end of KS2 was higher than that of their non-FSM peers and higher than that of FSM pupils nationally. This success means that as a school we will continue many of our strategies from last year to effectively allocate Pupil Premium Grant.

### Objectives of Pupil Premium Spending

At Park View, we have high expectations for all our pupils and our vision is:

To be outstanding every day.

Developing innovative young learners with high aspirations  
Becoming an oasis where we are a leading light for learning.

We use our Pupil Premium Grant to support our vision and values through 4 main areas identified to support children. However, this is not exhaustive and will be used flexibly to meet the needs of individual children:

- ① **Achieve** well in line with national expectations to ensure they are ready for the next stage on their education
- ① Identify gaps in knowledge, understanding or skills at earliest stage and to provide **early intervention** accordingly
- ① Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their **pastoral** needs
- ① Promote **inclusion** and equality of opportunity beyond the National Curriculum to meet additional needs

<b>Amount of Pupil Premium Grant (PPG) Received</b>	
<b>Amount of PPG expected 01/09/2015 – 31/03/2016</b>	
Total number of pupils on roll	211
Total number of pupils eligible for pupil premium grant	85
Total amount of PPG received	<b>£ 65,450</b>
<b>Amount of PPG received 01/04/2016 – 31/08/2016</b>	
Total number of pupils on roll	210
Total number of pupils eligible for pupil premium grant	83
Total amount of PPG received 01/04/2014 – 31/08/2014 (£1,300 per pupil x 5 months)	<b>£46,650</b>
<b>TOTAL</b>	<b>£112, 100</b>

<b>Summary of PPG Spending Academic Year 2015-16</b>
<p><b>Achievement</b> Targeted support and interventions will be identified for each cohort by class teachers and the Principal in pupil progress meetings. This ensures that the interventions and resources are specifically targeted to support individual children's attainment across the curriculum. We believe that our children will benefit from an enhanced curriculum which is enriched by 'real life' experiences. This may include visits to local places of significance, visits further afield including residential trips and visitors in school. PPG will be used to support this.</p>
<p><b>Early Intervention</b> Analysis of our EYFS assessment data, showed that the children would benefit from additional support for developing 'being imaginative' and 'speaking'. The PPG will be used to purchase additional resources to support children's development in these areas - this will include outdoor role play equipment and IT recording devices e.g. talking pegs and talking postcards.</p>
<p><b>Pastoral Care</b> Many of the children come to school with social or emotional barriers to learning. Our Inclusion team has dedicated staff who can support the children's pastoral care needs and PPG is used to fund the salaries (or part of the salaries) for some of this team and the resources they need to deliver care and guidance. This includes: Learning Mentor and Behaviour Support worker. They also use the PPG to ensure the children's basic needs are met for example funding school uniforms.</p>
<p><b>Inclusion</b> It is important that our PPG children have their additional needs met in order for them to succeed academically as well as socially. We therefore, used PPG to fund the salaries of staff with specific roles in school, including Speech and Language Support and New to English.</p>

Evaluation of PPG Spending by item / project				
	Item / Project	Projected Cost	Objective	Outcomes
Pastoral Care	Staff	£50,088	<p><b>Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their pastoral needs:</b></p> <ul style="list-style-type: none"> <li>- Ensure children are well presented for school and ready to learn</li> <li>- Improve learning behaviour</li> <li>- Ensure suitable space within school to deliver support for vulnerable children and families</li> </ul>	<ul style="list-style-type: none"> <li>- Parents have access to classes to support their children's learning.</li> <li>- The inclusion team are effective in narrowing the gaps and have appropriate place to work with children and families</li> <li>- All pupils in school uniform</li> <li>- Children fed and ready to learn.</li> <li>- Improved learning behaviour, number of behaviour incidents has reduced since 2014-15</li> </ul>
	Uniform	£100		
	Breakfast Club	£3,684.10		
Achievement	English	£4,800	<p><b>Achieve well in line with national expectations to ensure they are ready for the next stage on their educational journey</b></p> <ul style="list-style-type: none"> <li>- Promote Reading through 'Real' books which are relevant, exciting and link to topics to give children a context to learning (particularly important for EAL)</li> <li>- Broaden children's experiences through curricular enhancement and educational visits</li> <li>- Improve progress and achievement in Reading</li> </ul>	<p>Good progress measures for Year 6 PP pupils: Reading 0.5, Writing -1, Maths 1.7</p> <p>PP pupils outperformed non-PP pupils in Reading in Years 2 – 5</p> <p>Where PP pupils did not outperform non-PP, the in school gap was minimal.</p> <p>Equality of opportunity, develop independence, aspirations, life experiences and knowledge of the world around them</p>
	Lexia	£7,983.50		
	Succes@Arithmetic - 3 x afternoons / week	£557		
	Ed Visits London Robinwood	£6,300 £5,680		
	Reading Comprehension Intervention	£685.44		
Early Intervention	Additional Skilled Staff in EYFS	£12,488	<p><b>Identify gaps in knowledge, understanding or skills at an earliest stage and to provide early intervention accordingly</b></p> <ul style="list-style-type: none"> <li>- Improve skills in speaking and developing imagination to develop pedagogy and resources to improve children's vocabulary and confidence</li> </ul>	<p>Children are ready for the National Curriculum earlier</p> <p>Improvements in Exploring using Media and Materials: by 25.2%</p> <p>Improvements in Speaking – increase of 18.8%</p> <p>40% PP pupils achieved GLD – an increase on 2015</p>
	Early Years Staffing	£13,703		
	Outdoor Provision and S&L resources - building - Resources (scrap)	£2,000		
Inclusion	Staff	£7475 £5306 £7534	<p><b>Promote inclusion and equality of opportunity beyond the National Curriculum to meet additional needs</b></p> <ul style="list-style-type: none"> <li>- Children's additional needs are met e.g through Speech and Language dedicated</li> </ul>	<p>SEN children made progress in line with peers in most classes.</p>

<b>CPD: Dyslexia and Literacy Difficulties Kagan training days (all staff x 2days)</b>	£300 £2,500	staff - Delivery of New to English Classes - Strategies in places to support gaps in learning	All children to make good progress – see progress summary for further detail
<b>Laptops for Lexia Intervention</b>	3,000		To start in 2016-17

<b>Total PPG Received</b>	<b>£115,613</b>
<b>Total PPG Expenditure</b>	<b>£134,184.04</b>
<b>PPG Remaining</b>	<b>£-18,571.04</b>

Last Updated: December 2016